

Part II. Middle Grades

Correlation between Project WILD/WILD Aquatic and the National Curriculum Standards for Social Studies: *Middle Grades*
Indexed by Social Studies Curriculum Standard (theme and performance expectation)

CURRICULUM STANDARDS FOR SOCIAL STUDIES (Middle Grades)	PROJECT WILD & WILD AQUATIC ACTIVITIES		
I. CULTURE	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
a. Compare similarities and differences in the ways groups, societies, and cultures address similar human needs and concerns.	Ecological Knowledge	WILD, What did Your Lunch Cost Wildlife? ☉ WILD, Which Niche? ☉ WILD Aquatic, Hooks and Ladders ●	5 – 8 5 – 8 5 – 8
	Social & Political Knowledge	WILD, Ethi-Reasoning ● WILD, Let's Talk Turkey ● WILD, Wildlife Bibliography ☉ WILD Aquatic, Net Gain, Net Effect ☉ WILD Aquatic, Watered-Down History ☉ WILD, Changing Societies ● WILD, History of Wildlife Management ○ WILD, Prairie Memoirs ●	5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 7 – 8 5 – 8 5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Enviro-Ethics ☉ WILD, Flip the Switch for Wildlife ☉ WILD, The Hunter ☉ WILD, Pro and Con: Consumptive & Nonconsumptive Uses of Wildlife ☉ WILD Aquatic, Alice in Waterland ○ WILD Aquatic, Dragonfly Pond ● WILD Aquatic, How Wet is Our Planet? ● WILD Aquatic, To Dam or Not to Dam ●	5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8

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I. CULTURE	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
b. Explain how information and experiences may be interpreted by people from diverse cultural perspectives and frames of reference.	Ecological Knowledge	WILD Aquatic, Hooks and Ladders ☉	5 – 8
	Social & Political Knowledge	WILD, Cartoons and Bumper Stickers ●	5 – 8
		WILD, Changing Attitudes ●	5 – 8
		WILD, Ethi-Reasoning ●	5 – 8
		WILD, For Your Eyes Only ●	5 – 8
		WILD, Let's Talk Turkey ●	5 – 8
		WILD, Museum Search for Wildlife ●	5 – 8
		WILD, Prairie Memoirs ●	5 – 8
		WILD Aquatic, Watered-Down History ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, The Hunter ☉	5 – 8
		WILD, Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife ☉	5 – 8
		WILD Aquatic, Dragonfly Pond ●	5 – 8
		WILD Aquatic, To Dam or Not to Dam ●	5 – 8
c. Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture.	Social & Political Knowledge	WILD, Changing Societies ☉	7 – 8
		WILD, Museum Search for Wildlife ●	5 – 8
		WILD, Wildlife Bibliography ●	5 – 8
		WILD, Wildlife in National Symbols ○	5 – 8
		WILD Aquatic, Mermaids and Manatees ●	5 – 8

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I. CULTURE	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
d. Explain why individuals and groups respond differently to their physical and social environments and/or changes to them on the basis of shared assumptions, values, and beliefs.	Ecological Knowledge	WILD, What did Your Lunch Cost Wildlife? ☉	5 – 8
	Social & Political Knowledge	WILD, Changing Attitudes ☉	5 – 8
		WILD, Changing Societies ☉	7 – 8
		WILD, Ethi-Reasoning ●	5 – 8
		WILD, For Your Eyes Only ☉	5 – 8
		WILD, Let's Talk Turkey ☉	5 – 8
		WILD, Prairie Memoirs ☉	5 – 8
		WILD, Wildlife Bibliography ●	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Enviro-Ethics ☉	5 – 8
		WILD, The Hunter ☉	5 – 8
		WILD, Migration Barriers ☉	5 – 8
		WILD, Planning For People and Wildlife ☉	5 – 8
		WILD, Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife ☉	5 – 8
		WILD, To Zone or Not to Zone ☉	5 – 8
		WILD Aquatic, Dragonfly Pond ☉	5 – 8
		WILD Aquatic, How Wet is Our Planet? ☉	5 – 8
		WILD Aquatic, Something's Fishy Here ☉	5 – 8
		WILD Aquatic, To Dam or Not to Dam ●	5 – 8
e. Articulate the implications of cultural diversity, as well as cohesion, within and across groups.	Social & Political Knowledge	WILD, Changing Societies ●	7 – 8
		WILD, Ethi-Reasoning ●	5 – 8

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II. TIME, CONTINUITY, AND CHANGE	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
a. Demonstrate an understanding that different scholars may describe the same event or situation in different ways but must provide reasons or evidence for their views.	Ecological Knowledge	WILD Aquatic, Hooks and Ladders ●	5 – 8
	Social & Political Knowledge	WILD, Ethi-Reasoning ⊙	5 – 8
		WILD Aquatic, Mermaids and Manatees ●	5 – 8
	Sustaining Fish & Wildlife Resources	WILD Aquatic, To Dam or Not to Dam ● WILD Aquatic, Aquatic Roots ○ WILD Aquatic, How Wet is Our Planet? ⊙	5 – 8 5 – 8 5 – 8
b. Identify and use key concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity.	Ecological Knowledge	WILD, Here Today, Gone Tomorrow ○	5 – 8
		WILD, Oh Deer! ○	5 – 8
		WILD, Rainfall and the Forest ●	5 – 8
		WILD Aquatic, Hooks and Ladders ●	5 – 8
		WILD Aquatic, Pond Succession ●	5 – 8
	Social & Political Knowledge	WILD, Changing Societies ●	7 – 8
		WILD, Changing Attitudes ○	5 – 8
		WILD, Let's Talk Turkey ○	5 – 8
		WILD, Prairie Memoirs ●	5 – 8
		WILD, Wildlife Bibliography ●	5 – 8
		WILD Aquatic, Net Gain, Net Effect ⊙	5 – 8
		WILD Aquatic, Watered-Down History ●	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Changing the Land ⊙	5 – 8
		WILD, Hazardous Links Possible Solutions ○	5 – 8
		WILD Aquatic, Aquatic Roots ○	5 – 8
		WILD Aquatic, How Wet is Our Planet? ⊙	5 – 8
		WILD Aquatic, Something's Fishy Here ○	5 – 8
		WILD Aquatic, To Dam or Not to Dam ○	5 – 8

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II. TIME, CONTINUITY, AND CHANGE	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
c. Identify and describe selected historical periods and patterns of change within and across cultures, such as the rise of civilizations, the development of transportation systems, the growth and breakdown of colonial systems, and others.	Ecological Knowledge	WILD Aquatic, Hooks and Ladders ☉	5 – 8
	Social & Political Knowledge	WILD, Changing Societies ☉	7 – 8
		WILD, Prairie Memoirs ☉	5 – 8
		WILD Aquatic, Net Gain, Net Effect ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD Aquatic, Watered-Down History ☉	5 – 8
d. Identify and use processes important to reconstructing and interpreting the past, such as using a variety of sources, providing validating and weighing evidence for claims, checking credibility of sources, and searching for causality.	Ecological Knowledge	WILD, Enviro-Ethics ○	5 – 8
	Social & Political Knowledge	WILD, Rainfall and the Forest ☉	5 – 8
		WILD Aquatic, Hooks and Ladders ☉	5 – 8
		WILD, Wildlife Bibliography ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD Aquatic, Watered-Down History ☉	5 – 8
e. Develop critical sensitivities such as empathy and skepticism regarding attitudes, values, and behaviors of people in different historical contexts.	Social & Political Knowledge	WILD, Enviro-Ethics ○	5 – 8
		WILD, Changing Attitudes ○	5 – 8
		WILD, Changing Societies ☉	7 – 8
	Sustaining Fish & Wildlife Resources	WILD, Let's Talk Turkey ●	5 – 8
		WILD, Prairie Memoirs ○	5 – 8
		WILD, Enviro-Ethics ○	5 – 8
f. Use knowledge of facts and concepts drawn from history, along with methods of historical inquiry, to inform decision-making about and action-taking on public issues.	Ecological Knowledge	WILD, Changing Attitudes ○	5 – 8
	Social & Political Knowledge	WILD, Rainfall and the Forest ☉	5 – 8
		WILD Aquatic, Hooks and Ladders ☉	5 – 8
		WILD, Let's Talk Turkey ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Prairie Memoirs ○	5 – 8
		WILD, Enviro-Ethics ○	5 – 8
		WILD, The Hunter ○	5 – 8
		WILD Aquatic, Something's Fishy Here ○	5 – 8

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III. PEOPLE, PLACES, & ENVIRONMENTS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
a. Elaborate mental maps of locales, regions, and the world that demonstrate understanding of relative location, direction, size, and shape.	Ecological Knowledge	WILD, Ecosystem Facelift, ☉	7 – 8
		WILD, Rainfall and the Forest ●	5 – 8
		WILD Aquatic, The Edge of Home ○	5 – 8
		WILD Aquatic, Fishy Who's Who ☉	5 – 8
		WILD Aquatic, Hooks and Ladders ●	5 – 8
		WILD Aquatic, Migration Headache ☉	5 – 8
		WILD Aquatic, Water Canaries ○	5 – 8
	Social & Political Knowledge	WILD, Changing Societies ☉	7 – 8
		WILD, Let's Talk Turkey ☉	5 – 8
		WILD Aquatic, Watered-Down History ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Improving Wildlife Habitat in the Community ●	5 – 8
		WILD, Planning For People and Wildlife ☉	5 – 8
		WILD, Shrinking Habitat ●	5 – 8
		WILD Aquatic, Aquatic Roots ○	5 – 8
		WILD Aquatic, Dragonfly Pond ☉	5 – 8
		WILD Aquatic, How Wet is Our Planet? ●	5 – 8
		WILD Aquatic, Puddle Wonders ☉	5 – 8
		WILD Aquatic, To Dam or Not to Dam ○	5 – 8
		WILD Aquatic, Watershed ○	5 – 8
		WILD Aquatic, Water Wings ☉	5 – 8
		WILD Aquatic, What's in the Air? ○	5 – 8
b. Create, interpret, use, and distinguish various representations of the earth, such as maps, globes, and photographs.	Ecological Knowledge	WILD Aquatic, Hooks and Ladders ●	5 – 8
	Social & Political Knowledge	WILD Aquatic, Watered-Down History ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD Aquatic, How Wet is Our Planet? ●	5 – 8

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III. PEOPLE, PLACES, & ENVIRONMENTS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
c. Use appropriate resources, data sources, and geographic tools such as aerial photographs, satellite images, geographic information systems (GIS), map projections, and cartography to generate manipulate, and interpret information such as atlases, data bases, grid systems, charts, graphs, and maps.	Ecological Knowledge	WILD, Ecosystem Facelift, ○ WILD, Oh Deer! ○ WILD, Rainfall and the Forest ● WILD, What did Your Lunch Cost Wildlife? ● WILD Aquatic, Blue Ribbon Niche ○ WILD Aquatic, Pond Succession ●	7 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8
	Social & Political Knowledge	WILD, Wildlife Bibliography ⊙ WILD, Changing Societies ⊙	5 – 8 7 – 8
	Sustaining Fish & Wildlife Resources	WILD, Changing the Land ⊙	5 – 8
		WILD, Improving Wildlife Habitat in the Community ●	5 – 8
		WILD, Migration Barriers ⊙	5 – 8
		WILD, Planning For People and Wildlife ⊙	5 – 8
		WILD, Riparian Zone ⊙	5 – 8
		WILD, Shrinking Habitat ⊙	5 – 8
		WILD, To Zone or Not to Zone ⊙	5 – 8
		WILD Aquatic, How Wet is Our Planet? ⊙	5 – 8
		WILD Aquatic, Watershed ○	5 – 8
d. Estimate distance, calculate scale, and distinguish other geographic relationships such as population density and spatial distribution patterns.	Ecological Knowledge	WILD, Ecosystem Facelift, ○ WILD, Rainfall and the Forest ● WILD Aquatic, Hooks and Ladders ●	7 – 8 5 – 8 5 – 8
	Social & Political Knowledge	WILD, Changing Societies ● WILD, Wildlife Bibliography ⊙ WILD Aquatic, Watered-Down History ⊙	7 – 8 5 – 8 5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Improving Wildlife Habitat in the Community ●	5 – 8
		WILD, Shrinking Habitat ⊙	5 – 8
		WILD, To Zone or Not to Zone ●	5 – 8
		WILD Aquatic, How Wet is Our Planet? ⊙	5 – 8

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III. PEOPLE, PLACES, & ENVIRONMENTS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
e. Locate and describe varying landforms and geographic features, such as mountains, plateaus, islands, rain forests, deserts, and oceans, and explain their relationships within the ecosystem.	Ecological Knowledge	WILD, Ecosystem Facelift, ○ WILD, Move Over Rover ⊙ WILD, Rainfall and the Forest ● WILD, Who Fits Here? ○ WILD Aquatic, Fishy Who's Who ○ WILD Aquatic, Hooks and Ladders ● WILD Aquatic, Migration Headache ● WILD Aquatic, Pond Succession ⊙ WILD Aquatic, Water Canaries ⊙ WILD Aquatic, Wetland Metaphors ●	7 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Improving Wildlife Habitat in the Community ● WILD, Migration Barriers ⊙ WILD, Planning For People and Wildlife ⊙ WILD, Riparian Zone ⊙ WILD, Shrinking Habitat ⊙ WILD, Smokey Bear Said What? ⊙ WILD, To Zone or Not to Zone ● WILD Aquatic, How Wet is Our Planet? ⊙ WILD Aquatic, Kelp Help ○ WILD Aquatic, Watershed ⊙	5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8
f. Describe physical system changes such as seasons, climate and weather, and the water cycle and identify geographic patterns associated with them.	Ecological Knowledge	WILD, Rainfall and the Forest ● WILD, What did Your Lunch Cost Wildlife ⊙ WILD Aquatic, Hooks and Ladders ⊙ WILD Aquatic, Migration Headache ○ WILD Aquatic, Where Does Water Run? ⊙	5 – 8 5 – 8 5 – 8 5 – 8 5 – 8
	Sustaining Fish & Wildlife Resources	WILD Aquatic, Alice in Waterland ⊙ WILD Aquatic, How Wet is Our Planet? ● WILD Aquatic, Water Wings ⊙ WILD Aquatic, What's in the Air? ○	5 – 8 5 – 8 5 – 8 5 – 8

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III. PEOPLE, PLACES, & ENVIRONMENTS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
g. Describe how people create places that reflect cultural values and ideals as they build neighborhoods, parks, shopping centers, and the like.	Ecological Knowledge	WILD, Planting Animals ○	5 – 8
		WILD Aquatic, Blue Ribbon Niche ⊙	5 – 8
		WILD Aquatic, Hooks and Ladders ⊙	5 – 8
		WILD Aquatic, Migration Headache ○	5 – 8
	Social & Political Knowledge	WILD, Prairie Memoirs ○	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Changing the Land ⊙	5 – 8
		WILD, Improving Wildlife Habitat in the Community ●	5 – 8
		WILD, Migration Barriers ●	5 – 8
		WILD, Planning For People and Wildlife ●	5 – 8
		WILD, Riparian Zone ⊙	5 – 8
		WILD, To Zone or Not to Zone ●	5 – 8
		WILD Aquatic, Dragonfly Pond ●	5 – 8
		WILD Aquatic, Something's Fishy Here ○	5 – 8
		WILD Aquatic, To Dam or Not to Dam ⊙	5 – 8
		WILD Aquatic, Watershed ○	6 – 8

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III. PEOPLE, PLACES, & ENVIRONMENTS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
h. Examine, interpret, and analyze physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural transmission of customs and ideas, and ecosystem changes.	Ecological Knowledge	WILD, Here Today, Gone Tomorrow ○	5 – 8
		WILD, Microtek Treasure Hunt ○	5 – 8
		WILD, Planting Animals ○	5 – 8
		WILD, Rainfall and the Forest ●	5 – 8
		WILD, What did Your Lunch Cost Wildlife? ●	5 – 8
		WILD, Which Niche ○	5 – 8
		WILD Aquatic, Blue Ribbon Niche ○	5 – 8
		WILD Aquatic, Hooks and Ladders ⊙	5 – 8
		WILD Aquatic, Migration Headache○	5 – 8
		WILD Aquatic, Pond Succession ⊙	5 – 8
		WILD Aquatic, Water Canaries ⊙	5 – 8
	Social & Political Knowledge	WILD, Changing Attitudes ○	5 – 8
		WILD, Changing Societies ●	7 – 8
		WILD, Let's Talk Turkey ⊙	5 – 8
		WILD, Prairie Memoirs ○	5 – 8
		WILD, Wildlife Bibliography ⊙	5 – 8
		WILD Aquatic, Net Gain, Net Effect ⊙	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Changing the Land ●	6 – 8
		WILD, Checks & Balances ○	5 – 8
		WILD, Hazardous Links Possible Solutions ○	7 – 8
		WILD, Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife ⊙	5 – 8
		WILD, Shrinking Habitat ⊙	5 – 8
		WILD, To Zone or Not to Zone ○	5 – 8
		WILD Aquatic, Alice in Waterland ⊙	5 – 8
		WILD Aquatic, Aquatic Roots ⊙	5 – 8
		WILD Aquatic, Dragonfly Pond ⊙	5 – 8
		WILD Aquatic, How Wet is Our Planet? ⊙	5 – 8
		WILD Aquatic, Something's Fishy Here ○	5 – 8
		WILD Aquatic, To Dam or Not to Dam ⊙	5 – 8
		WILD Aquatic, Watershed ○	5 – 8
		WILD Aquatic, What's in the Water? ⊙	5 – 8

III. PEOPLE, PLACES, & ENVIRONMENTS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
i. Describe ways that historical events have been influenced by, and have influenced, physical and human geographic factors in local, regional, national, and global settings.	Ecological Knowledge	WILD, Planting Animals ☉	5 – 8
		WILD, Rainfall and the Forest ●	5 – 8
		WILD Aquatic, Hooks and Ladders ☉	5 – 8
		WILD Aquatic, Whale of a Tail ○	5 – 8
	Social & Political Knowledge	WILD, Changing Societies ●	7 – 8
		WILD, Let's Talk Turkey ☉	5 – 8
		WILD, Prairie Memoirs ☉	5 – 8
		WILD Aquatic, Net Gain, Net Effect ☉	5 – 8
		WILD Aquatic, Watered-Down History ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD Aquatic, Aquatic Roots ☉	5 – 8
		WILD Aquatic, How Wet is Our Planet? ●	5 – 8
j. Observe and speculate about social and economic effects of environmental changes and crises resulting from phenomena such as floods, storms, and drought.	Social & Political Knowledge	WILD Aquatic, Watered-Down History ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Smokey Bear Said What? ☉	5 – 8
		WILD Aquatic, How Wet is Our Planet ☉	5 – 8
		WILD Aquatic, To Dam or Not to Dam ○	5 – 8
		WILD Aquatic, Where Have All the Salmon Gone? ○	5 – 8

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III. PEOPLE, PLACES, & ENVIRONMENTS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
k. Propose, compare, and evaluate alternative uses of land and resources in communities, regions, nations, and the world.	Ecological Knowledge	WILD, Ecosystem Facelift, ☉	7 – 8
		WILD, What did Your Lunch Cost Wildlife? ●	5 – 8
		WILD Aquatic, Migration Headache ○	5 – 8
		WILD Aquatic, Where Does Water Run ○	5 – 8
	Social & Political Knowledge	WILD, Ethi-Reasoning ●	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Career Critters ☉	5 – 6
		WILD, Enviro-Ethics ☉	5 – 8
		WILD, Flip the Switch for Wildlife ●	5 – 8
		WILD, Hazardous Links Possible Solutions ○	7 – 8
		WILD, Improving Wildlife Habitat in the Community ●	5 – 8
		WILD, Litter We Know ☉	5 – 8
		WILD, Migration Barriers ●	5 – 8
		WILD, No Water off a Duck's Back ○	5 – 8
		WILD, Planning For People and Wildlife ●	5 – 8
		WILD, Riparian Zone ☉	5 – 8
		WILD, Shrinking Habitat ☉	5 – 8
		WILD Aquatic, Alice in Waterland ●	5 – 8
		WILD Aquatic, Aquatic Roots ○	5 – 8
		WILD Aquatic, Dragonfly Pond ●	5 – 8
		WILD Aquatic, How Wet is Our Planet? ●	5 – 8
		WILD Aquatic, Something's Fishy Here ☉	5 – 8
		WILD Aquatic, To Dam or Not to Dam ●	5 – 8
		WILD Aquatic, Water's Going On? ☉	5 – 8
		WILD Aquatic, Watershed ☉	5 – 8

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IV. INDIVIDUAL DEVELOPMENT & IDENTITY	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
a. Relate personal changes to social, cultural, and historical contexts.	Social & Political Knowledge	WILD Aquatic, Net Gain, Net Effect ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Enviro-Ethics ☉ WILD, Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife ☉	5 – 8 5 – 8
b. Describe personal connections to place - as associated with community, nation, and world.	Ecological Knowledge	WILD, Which Niche? ●	5 – 8
	Social & Political Knowledge	WILD, Cartoons and Bumper Stickers ☉ WILD, Changing Attitudes ☉ WILD, For Your Eyes Only ☉	5 – 8 5 – 8 5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Enviro-Ethics ● WILD, The Hunter ○ WILD, Rare Bird Eggs for Sale ○ WILD Aquatic, Alice in Waterland ○ WILD Aquatic, How Wet is Our Planet? ☉ WILD Aquatic, Riparian Retreat ○ WILD Aquatic, Something's Fishy Here ○ WILD Aquatic, To Dam or Not to Dam ○ WILD Aquatic, Water Wings ☉	5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8
c. Describe the ways family, gender, ethnicity, nationality, and institutional affiliations contribute to personal identity.			n/c
d. Relate such factors as physical endowment and capabilities, learning, motivation, personality, perception, and behavior to individual development.	Ecological Knowledge	WILD, Ecosystem Facelift, ☉	7 – 8

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IV. INDIVIDUAL DEVELOPMENT & IDENTITY	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
e. Identify and describe ways regional, ethnic, and national cultures influence individuals' daily lives.	Sustaining Fish & Wildlife Resources	WILD, Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife ☉	5 – 8
f. Identify and describe the influence of perception, attitudes, values, and beliefs on personal identity.	Social & Political Knowledge	WILD, For Your Eyes Only ☉	5 – 8
g. Identify and interpret examples of stereotyping, conformity, and altruism.			n/c
h. Work independently and cooperatively to accomplish goals.		The majority of WILD/WILD Aquatic activities involve cooperative learning as well as independent investigation opportunities.	5 – 8
V. INDIVIDUALS, GROUPS, & INSTITUTIONS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
a. Demonstrate an understanding of concepts such as role, status, and social class in describing the interactions of individuals and social groups.			n/c
b. Analyze group and institutional influences on people, events, and elements of culture.			n/c
c. Describe the various forms institutions take and the interactions of people with institutions.			n/c
d. Identify and analyze examples of tensions between expressions of individuality and group or institutional efforts to promote social conformity.	Sustaining Fish & Wildlife Resources	WILD, Migration Barriers ● WILD, Planning For People and Wildlife ● WILD, Riparian Zone ☉	5 – 8 5 – 8 5 – 8

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V. INDIVIDUALS, GROUPS, & INSTITUTIONS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
e. Identify and describe examples of tension between belief systems and government policies and laws.	Ecological Knowledge	WILD Aquatic, Migration Headache ○	5 – 8
	Social & Political Knowledge	WILD, Ethi-Reasoning ● WILD, Let's Talk Turkey ○	5 – 8 5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Rare Bird Eggs for Sale○	5 – 8
f. Describe the role of institutions in furthering both continuity and change.	Sustaining Fish & Wildlife Resources	WILD, Flip the Switch for Wildlife ● WILD, Litter We Know ⊙ WILD Aquatic, Water's Going On? ⊙	5 – 8 5 – 8 5 – 8
g. Apply knowledge of how groups and institutions work to meet individual needs and promote the common good.	Ecological Knowledge	WILD, Which Niche ○ WILD Aquatic, Migration Headache ○	5 – 8 5 – 8
	Social & Political Knowledge	WILD, Let's Talk Turkey ⊙	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Flip the Switch for Wildlife ● WILD Aquatic, Dragonfly Pond ○ WILD Aquatic, To Dam or Not to Dam ⊙ WILD Aquatic, Turtle Hurdles ⊙ WILD Aquatic, Water's Going On? ⊙	5 – 8 5 – 8 5 – 8 5 – 8 5 – 8
VI. POWER, AUTHORITY, & GOVERNANCE	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
a. Examine persistent issues involving the rights, roles, and status of the individual in relation to the general welfare.	Social & Political Knowledge	WILD, Pay to Play ○	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Enviro-Ethics ⊙ WILD, Hazardous Links Possible Solutions ○ WILD, The Hunter ⊙ WILD, Rare Bird Eggs for Sale ⊙ WILD Aquatic, To Dam or Not to Dam ○ WILD Aquatic, What's in the Water? ○	5 – 8 5 – 8 5 – 8 5 – 8 7 – 8 5 – 8

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VI. POWER, AUTHORITY, & GOVERNANCE	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
b. Describe the purpose of government and how its powers are acquired, used, and justified.			n/c
c. Analyze and explain ideas and governmental mechanisms to meet needs and wants of citizens, regulate territory, manage conflict, and establish order and security.	Ecological Knowledge	WILD, Here Today, Gone Tomorrow ☉ WILD, Oh Deer! ○ WILD Aquatic, Migration Headache ○	5 – 8 5 – 8 5 – 8
	Social & Political Knowledge	WILD, History of Wildlife Management ● WILD, Pay to Play ●	5 – 8 5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Changing the Land ☉	6 – 8
		WILD, Hazardous Links Possible Solutions ☉	7 – 8
		WILD, The Hunter ☉	5 – 8
		WILD, Rare Bird Eggs for Sale ☉ WILD Aquatic, To Dam or Not to Dam ○	5 – 8 5 – 8
d. Describe the ways nations and organizations respond to forces of unity and diversity affecting order and security.			n/c
e. Identify and describe the basic features of the political system in the United States, and identify representative leaders from various levels and branches of government.			n/c
f. Explain conditions, actions, and motivations that contribute to conflict and cooperation within and among nations.			n/c
g. Describe and analyze the role of technology in communications, transportation, information-processing, weapons development, or other areas as it contributes to or helps resolve conflicts.			n/c

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VI. POWER, AUTHORITY, & GOVERNANCE	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
h. Explain and apply concepts such as power, role, status, justice, and influence to the examination of persistent issues and social problems.	Social & Political Knowledge	WILD, Let's Talk Turkey ☉	5 – 8
i. Give examples and explain how governments attempt to achieve their stated ideals at home and abroad.			n/c
VII. PRODUCTION DISTRIBUTION & CONSUMPTION	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
a. Give and explain examples of ways that economic systems structure choices about how goods and services are to be produced and distributed.	Ecological Knowledge	WILD, What did Your Lunch Cost Wildlife? ☉	5 – 8
	Social & Political Knowledge	WILD Aquatic, Net Gain, Net Effect ●	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Flip the Switch for Wildlife ☉ WILD, Litter We Know ●	5 – 8 5 – 8
b. Describe the role that supply and demand, prices, incentives, and profits play in determining what is produced and distributed in a competitive market system.	Ecological Knowledge	WILD, What did Your Lunch Cost Wildlife? ☉ WILD Aquatic, Hooks and Ladders ●	5 – 8 5 – 8
	Social & Political Knowledge	WILD Aquatic, Net Gain, Net Effect ●	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Flip the Switch for Wildlife ☉ WILD Aquatic, Where Have All the Salmon Gone? ○	5 – 8 5 – 8
c. Explain the difference between private and public goods and services.	Social & Political Knowledge	WILD, Pay to Play ☉ WILD Aquatic, Net Gain, Net Effect ●	5 – 8 5 – 8

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VII. PRODUCTION DISTRIBUTION & CONSUMPTION	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
d. Describe a range of examples of the various institutions that make up economic systems such as households, business firms, banks, government agencies, labor unions and corporations.	Social & Political Knowledge	WILD, Pay to Play ○	5 – 8
e. Describe the role of specialization and exchange in the economic process.			n/c
f. Explain and illustrate how values and beliefs influence different economic decisions.	Ecological Knowledge	WILD, What did Your Lunch Cost Wildlife? ⊙ WILD Aquatic, Migration Headache ○	5 – 8 5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Litter We Know ⊙ WILD, Migration Barriers ⊙ WILD, Planning For People and Wildlife ⊙ WILD, Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife ⊙ WILD, Riparian Zone ⊙ WILD Aquatic, Alice in Waterland ○	5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8
g. Differentiate among various forms of exchange and money.			n/c
h. Compare basic economic systems according to who determines what is produced, distributed, and consumed.	Ecological Knowledge	WILD, What did Your Lunch Cost Wildlife? ⊙	5 – 8
	Social & Political Knowledge	WILD Aquatic, Net Gain, Net Effect ●	5 – 8
i. Use economic concepts to help explain historical and current developments and issues in local, national, or global contexts.	Ecological Knowledge	WILD, What did Your Lunch Cost Wildlife ?○	5 – 8
	Social & Political Knowledge	WILD Aquatic, Net Gain, Net Effect ●	5 – 8

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VII. PRODUCTION DISTRIBUTION & CONSUMPTION	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
j. Use economic reasoning to compare different proposals for dealing with a contemporary social issue such as unemployment, acid rain, or high quality education.	Ecological Knowledge	WILD, Oh Deer! ○ WILD, What did Your Lunch Cost Wildlife? ○	5 – 8 5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Hazardous Links Possible Solutions ○ WILD, No Water off a Duck's Back ○ WILD, Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife ◎ WILD Aquatic, Alice in Waterland ◎ WILD Aquatic, Dragonfly Pond ◎ WILD Aquatic, To Dam or Not to Dam ○ WILD Aquatic, Water's Going On? ◎	7 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8
VIII. SCIENCE, TECHNOLOGY, & SOCIETY	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
a. Examine and describe the influence of culture on scientific and technological choices and advancement, such as in transportation, medicine, and warfare.	Social & Political Knowledge	WILD, Changing Societies ○ WILD Aquatic, Net Gain, Net Effect ●	7 – 8 5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Enviro-Ethics ◎ WILD Aquatic, How Wet is Our Planet? ◎	5 – 8 5 – 8
b. Show through specific examples how science and technology have changed people's perceptions of the social and natural world, such as in their relationship to the land, animal life, family life, and economic needs, wants, and security.	Ecological Knowledge	WILD Aquatic, Hooks and Ladders ◎ WILD Aquatic, Pond Succession ◎	5 – 8 5 – 8
	Social & Political Knowledge	WILD Aquatic, Net Gain, Net Effect ●	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Enviro-Ethics ◎ WILD, Flip the Switch for Wildlife ● WILD, Noisy Neighbors ● WILD, Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife ○ WILD, To Zone or Not to Zone ◎ WILD Aquatic, How Wet is Our Planet? ◎ WILD Aquatic, Water's Going On? ◎	5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8

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VIII. SCIENCE, TECHNOLOGY, & SOCIETY	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
c. Describe examples in which values, beliefs, and attitudes have been influenced by new scientific and technological knowledge, such as the invention of the printing press, conceptions of the universe, applications of atomic energy, and genetic discoveries.	Social & Political Knowledge	WILD Aquatic, Net Gain, Net Effect ●	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Enviro-Ethics ⊙	5 – 8
		WILD, Litter We Know ●	5 – 8
		WILD Aquatic, How Wet is Our Planet? ⊙	5 – 8
d. Explain the need for laws and policies to govern scientific and technological applications, such as in the safety and well-being of workers and consumers and the regulation of utilities, radio, and television.	Sustaining Fish & Wildlife Resources	WILD, Enviro-Ethics ⊙	5 – 8
		WILD, Flip the Switch for Wildlife ⊙	5 – 8
		WILD, Hazardous Links Possible Solutions ⊙	7 – 8
		WILD Aquatic, How Wet is Our Planet? ⊙	5 – 8
		WILD Aquatic, Water's Going On? ⊙	5 – 8
e. Seek reasonable and ethical solutions to problems that arise when scientific advancements and social norms or values come into conflict.	Social & Political Knowledge	WILD, Ethi-Reasoning ⊙	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Enviro-Ethics ⊙	5 – 8
		WILD, Flip the Switch for Wildlife ⊙	5 – 8
		WILD, Improving Wildlife Habitat in the Community ●	5 – 8
		WILD, Noisy Neighbors ●	5 – 8
		WILD Aquatic, How Wet is Our Planet? ⊙	5 – 8
		WILD Aquatic, Turtle Hurdles ⊙	5 – 8

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IX. GLOBAL CONNECTIONS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
a. Describe instances in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.	Ecological Knowledge	WILD Aquatic, Pond Succession ☉	5 – 8
	Social & Political Knowledge	WILD, Cartoons and Bumper Stickers ●	5 – 8
		WILD, Changing Societies ○	7 – 8
		WILD, Museum Search for Wildlife ●	5 – 8
	Sustaining Fish & Wildlife Resources	WILD Aquatic, Mermaids and Manatees ●	5 – 8
		WILD, Smokey Bear Said What? ☉	5 – 8
b. Analyze examples of conflict, cooperation, and interdependence among groups, societies, and nations.	Ecological Knowledge	WILD Aquatic, How Wet is Our Planet? ☉	5 – 8
		WILD, Ecosystem Facelift, ●	7 – 8
	Social & Political Knowledge	WILD, Prairie Memoirs ○	5 – 8
		WILD, Changing Societies ●	7 – 8
	Sustaining Fish & Wildlife Resources	WILD, Career Critters ●	5 – 6
		WILD, Improving Wildlife Habitat in the Community ●	5 – 8
		WILD, Noisy Neighbors ●	5 – 8
		WILD, Riparian Zone ☉	5 – 8
		WILD, Shrinking Habitat ☉	5 – 8
		WILD Aquatic, Dragonfly Pond ●	5 – 8
		WILD Aquatic, How Wet is Our Planet? ●	5 – 8
		WILD Aquatic, To Dam or Not to Dam ☉	5 – 8
		WILD Aquatic, Water's Going On? ☉	5 – 8
c. Describe and analyze the effects of changing technologies on the global community.	Social & Political Knowledge	WILD Aquatic, Net Gain, Net Effect ●	5 – 8
		WILD, Enviro-Ethics ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Litter We Know ☉	5 – 8
		WILD, Shrinking Habitat ☉	5 – 8
		WILD Aquatic, Water's Going On? ☉	5 – 8

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IX. GLOBAL CONNECTIONS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
d. Explore the causes, consequences, and possible solutions to persistent contemporary, and emerging global issues, such as health, security, resource allocation, economic development and environmental quality.	Ecological Knowledge	WILD, What did Your Lunch Cost Wildlife? ☉	5 – 8
		WILD Aquatic, Blue Ribbon Niche ○	5 – 8
		WILD Aquatic, Water Canaries ☉	5 – 8
		WILD Aquatic, Where Does Water Run? ☉	5 – 8
	Social & Political Knowledge	WILD, History of Wildlife Management ○	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Career Critters ☉	5 – 8
		WILD, Changing the Land ☉	6 – 8
		WILD, Enviro-Ethics ☉	5 – 6
		WILD, Flip the Switch for Wildlife ☉	5 – 8
		WILD, Hazardous Links Possible Solutions ☉	7 – 8
		WILD, Litter We Know ●	5 – 8
		WILD, No Water off a Duck's Back ○	5 – 8
		WILD, Shrinking Habitat ☉	5 – 8
		WILD Aquatic, Alice in Waterland ☉	5 – 8
		WILD Aquatic, Dragonfly Pond ●	5 – 8
		WILD Aquatic, How Wet is Our Planet? ●	5 – 8
		WILD Aquatic, Something's Fishy Here ●	5 – 8
		WILD Aquatic, To Dam or Not to Dam ●	5 – 8
		WILD Aquatic, Turtle Hurdles ☉	5 – 8
		WILD Aquatic, Water's Going On? ●	5 – 8
		WILD Aquatic, Watershed ○	5 – 8
		WILD Aquatic, What's in the Water? ☉	5 – 8
e. Describe and explain the relationships and tensions between national sovereignty and global interests, in such matters as territory, natural resources, trade, use of technology and welfare of people.	Social & Political Knowledge	WILD, Prairie Memoirs ○	5 – 8
	Sustaining Fish & Wildlife Resources	WILD Aquatic, How Wet is Our Planet ☉	5 – 8

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IX. GLOBAL CONNECTIONS	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
f. Demonstrate understanding of concerns, standards, issues, and conflicts related to universal human rights.			n/c
g. Identify and describe the roles of international and multinational organizations.			n/c
X. CIVIC IDEALS & PRACTICES	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
a. Examine the origins and continuing influence of key ideals of the democratic republican form of government, such as individual human dignity, liberty, justice, equality, and the rule of the law.			n/c
b. Identify and interpret sources and examples of the rights and responsibilities of citizens.	Social & Political Knowledge Sustaining Fish & Wildlife Resources	WILD, Ethi-Reasoning ● WILD, Flip the Switch for Wildlife ● WILD, The Hunter ○ WILD, Litter We Know ⊙ WILD Aquatic, How Wet is Our Planet? ⊙ WILD Aquatic, To Dam or Not to Dam ⊙ WILD Aquatic, Water's Going On? ●	5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8

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X. CIVIC IDEALS & PRACTICES	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
c. Locate, access, analyze, organize, and apply information about selected public issues - recognizing and explaining multiple points of view.	Ecological Knowledge	WILD Aquatic, Migration Headache ○	5 – 8
	Social & Political Knowledge	WILD, Changing Attitudes ⊙	5 – 8
		WILD, Let's Talk Turkey ⊙	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Changing the Land ○	6 – 8
		WILD, Hazardous Links Possible Solutions ○	7 – 8
		WILD, The Hunter ●	5 – 8
		WILD, Litter We Know ⊙	5 – 8
		WILD, Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife ⊙	5 – 8
		WILD, Rare Bird Eggs for Sale ⊙	5 – 8
		WILD, Riparian Zone ●	5 – 8
		WILD Aquatic, Dragonfly Pond ●	5 – 8
		WILD Aquatic, Something's Fishy Here ⊙	5 – 8
		WILD Aquatic, To Dam or Not to Dam ●	5 – 8
		WILD Aquatic, Water's Going On? ⊙	5 – 8
d. Practice forms of civic discussion and participation consistent with the ideals of citizens in a democratic republic.	Social & Political Knowledge	WILD, Ethi-Reasoning ⊙	5 – 8
		WILD, Prairie Memoirs ○	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Hazardous Links Possible Solutions ○	7 – 8
		WILD, The Hunter ●	5 – 8
		WILD, Rare Bird Eggs for Sale ●	5 – 8
		WILD, Riparian Zone ⊙	5 – 8
		WILD Aquatic, Dragonfly Pond ●	5 – 8
		WILD Aquatic, Something's Fishy Here ○	5 – 8
		WILD Aquatic, To Dam or Not to Dam ●	5 – 8

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X. CIVIC IDEALS & PRACTICES	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
e. Explain and analyze various forms of citizen action that influence public policy decisions.	Social & Political Knowledge	WILD, Let's Talk Turkey ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Litter We Know ☉	5 – 8
		WILD Aquatic, Alice in Waterland ○	5 – 8
		WILD Aquatic, Dragonfly Pond ●	5 – 8
		WILD Aquatic, Something's Fishy Here ☉	5 – 8
		WILD Aquatic, To Dam or Not to Dam ●	5 – 8
f. Identify and explain the roles of formal and informal political actors in influencing and shaping public policy and decision-making.	Ecological Knowledge	WILD Aquatic, Migration Headache ○	5 – 8
	Social & Political Knowledge	WILD, History of Wildlife Management○	5 – 8
		WILD, Pay to Play ○	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Riparian Zone ☉	5 – 8
		WILD Aquatic, Dragonfly Pond ☉	5 – 8
		WILD Aquatic, To Dam or Not to Dam ●	5 – 8
g. Analyze the influence of diverse forms of public opinion on the development of public policy and decision-making.	Social & Political Knowledge	WILD, Changing Attitudes ☉	5 – 8
		WILD, History of Wildlife Management ○	5 – 8
		WILD, Let's Talk Turkey ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Riparian Zone ●	5 – 8
		WILD Aquatic, Dragonfly Pond ☉	5 – 8
		WILD Aquatic, To Dam or Not to Dam ●	5 – 8
h. Analyze the effectiveness of selected public policies and citizen behaviors in realizing the stated ideals of democratic republican form of government.	Ecological Knowledge	WILD, Here Today, Gone Tomorrow ○	5 – 8
	Social & Political Knowledge	WILD Aquatic, Migration Headache ○	5 – 8
		WILD, History of Wildlife Management ☉	5 – 8
	Sustaining Fish & Wildlife Resources	WILD, Pay to Play ○	5 – 8
		WILD, Hazardous Links Possible Solutions ☉	7 – 8
		WILD Aquatic, Dragonfly Pond ☉	5 – 8
		WILD Aquatic, To Dam or Not to Dam ●	5 – 8

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X. CIVIC IDEALS & PRACTICES	Project WILD/WILD Aquatic Section	Activity Guide, Title & Symbol	Grade(s)
i. Explain the relationship between policy statements and action plans used to address issues of public concern.	Sustaining Fish & Wildlife Resources	WILD, Riparian Zone ● WILD Aquatic, Turtle Hurdles ⊙ WILD Aquatic, Water's Going On? ⊙	5 – 8 5 – 8 5 – 8
j. Examine strategies designed to strengthen the "common good" which consider a range of options for citizen action.	Ecological Knowledge Social & Political Knowledge Sustaining Fish & Wildlife Resources	WILD, What did Your Lunch Cost Wildlife ● WILD, Ethi-Reasoning ● WILD, Let's Talk Turkey ⊙ WILD, Enviro-Ethics ⊙ WILD, Flip the Switch for Wildlife ● WILD, Hazardous Links Possible Solutions ⊙ WILD, Improving Wildlife Habitat in the Community ● WILD, Litter We Know ● WILD, Migration Barriers ⊙ WILD, Planning For People and Wildlife ⊙ WILD, Riparian Zone ⊙ WILD Aquatic, Alice in Waterland ⊙ WILD Aquatic, Dragonfly Pond ⊙ WILD Aquatic, How Wet is Our Planet? ⊙ WILD Aquatic, Something's Fishy Here ⊙ WILD Aquatic, To Dam or Not to Dam ⊙ WILD Aquatic, Water's Going On? ●	5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 7 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8 5 – 8

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